

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

| Course name | | | |
|------------------------------------|--------------------|--------------------------------------|--|
| Programming of control systems in | mechatronics | | |
| Course | | | |
| Field of study | | Year/Semester | |
| Mechatronics | 2/3 | | |
| Area of study (specialization) | Profile of study | | |
| Design and control of mechatronic | general academic | | |
| Level of study | | Course offered in | |
| Second-cycle studies | | Polish | |
| Form of study | | Requirements | |
| full-time | | elective | |
| Number of hours | | | |
| Lecture | Laboratory classes | Other (e.g. online) | |
| | 30 | | |
| Tutorials | Projects/seminars | | |
| Number of credit points | | | |
| 2 | | | |
| Lecturers | | | |
| Responsible for the course/lecture | r: Re | Responsible for the course/lecturer: | |
| Msc Tymoteusz Lindner | | | |
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| Faculty of Mechanical Engineering | | | |
| Piotrowo 3, 60-965 Poznań | | | |

Prerequisites

Basic knowledge of mathematics, computer science, and programming languages. Knowledge of computer, Windows, and Linux operating systems and programming in C++, C#, and Python, building algorithms using elements of C++, C#, and Python to control mechatronic devices. Awareness of the need to expand knowledge and skills. Ability to follow the rules of the laboratory classes.

Course objective

Acquiring the knowledge of the basics of object-oriented programming, and acquiring the ability to use classes and structures. Learning the basics of controlling mobile robots and robot arms. The ability to control robots in a simulation environment. Learning and designing software for robot control. Autonomous robot control.



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Course-related learning outcomes

Knowledge

Has extended knowledge of robot control, including mobile robots and robotic arms.

Has basic knowledge of programming autonomous control systems for mobile robots.

Has extensive knowledge of programming in C++, C#, and Python. Has basic knowledge of the construction, operation, and programming of control systems.

Has extended knowledge of mechatronics in the field of analysis and design of complex mechatronic systems, systems theory, and the application of modeling and simulation in mechatronic design.

Has extended knowledge of computer science with the knowledge of real-time systems operation, programming with the use of algorithms for signal processing and control, the basics of image processing and analysis, and preparation of documentation.

Skills

Ability to obtain information on mechatronics from the Internet, libraries, and from other sources. In particular, he is able to correctly indicate the sources of the necessary information.

Ability to write application programs in C++, C#, and Python. Can write and use programs for design, analysis, simulation, and control.

Has the ability to use IT tools in acquiring and integrating information, designing and controlling mechatronic devices.

Social competences

Understanding the requirement of learning by whole life; ability to inspire and organize the learning process of other people.

Is aware of the role of autonomous robots and their importance for the development of society and the environment.

Ability to think and act in a creative and enterprising way.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Credit based on reports from laboratory exercises and written assignments consisting of programming tasks.

Grading scale:

<51%-60%> points - 3.0,

(60%-70%> points - 3.5,

(70%-80%> points - 4.0,



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(80%-90%> points - 4.5,

(90%-100%> points - 5.0.

Rewarding the practical knowledge gained during the previous laboratory exercises.

Practical check of robot programming skills.

Earning additional points for activity in the classroom, especially for:

- the ability to work in a team that practically performs a specific task in the laboratory,
- performing additional tasks,
- aesthetic care of completed projects.

Programme content

- Programming in C++, C#, and Python.
- Installation and configuration of the Ubuntu operating system.
- Installation and configuration of the ROS system.
- Installation and configuration of the simulation environment.
- Basics of the Linux operating system, Embedded Linux and ROS.

• Design, construction, and programming of the control system for mobile robots and robotic arms in the ROS environment.

- Simulation of control systems in simulation environments.
- Development of software for the operation of selected elements of the control system.
- Autonomous control of mobile robots..

Teaching methods

Individual practical exercises, performing experiments, solving problems, discussion, teamwork

Bibliography

Basic

- 1. ROS Documentation
- 2. ROS Robotics Projects, Lentin Joseph
- 3. Mastering ROS for Robotics Programming, Lentin Joseph, Jonathan Cacace



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Additional

- 1. Learning Python, Mark Lutz
- 2. C Primer Plus, Stephen Prata

Breakdown of average student's workload

| | Hours | ECTS |
|-------------------------------------------------------------------|-------|------|
| Total workload | 50 | 2,0 |
| Classes requiring direct contact with the teacher | 30 | 1,0 |
| Student's own work (literature studies, preparation for | 20 | 1,0 |
| laboratory classes/tutorials, preparation for tests/exam, project | | |
| preparation) ¹ | | |

¹ delete or add other activities as appropriate